

74 participants, wide age range, diverse backgrounds







How Can You Make It Happen?

What Future Do You Want

**Open Space 25th April** 



No agenda, topics decided on the day, groups organised themselves





Talk but also action

Agreed actions included

- Tackling legal highs with GPs support
- Local litter picks
- Working with police on local crime reporting
- Transport links
- Community spaces



Reports on Digital Sentinel site

Full report also published on www.digitalsentinel.net

## **OST Next Step Forms**

Action Topic

- Community Centre
- Provide Adverts
- Use of unused land for shops

Names of those in group Francia, Gordon, Gavin, Fred, Anne

**General Discussion Points** 

- Do we need a new centre? -> Already Centres, Facilities, negative reputation of Wester Hailes -> what are the problems?
- ✓ What's the aim of bringing young people together? Need to see a change -> together for a purpose, sense of belonging/purpose
- Create changes through finding problem, Community Ownership -> EO whole community coming together multi-purpose place. \*Need role models.

- Holiday Activities, target young people with influences to attract others
- Young people lots of energy, causing problems -> engage safely in creating fires etc. Have we engaged with young people, give the opportunity for young people to make a difference -> takes one person to make a difference.
- Targeting via social work ->spaces earned
- Engage young people on the street ->direct to rank of activity
- Liaise with police -> aware of what activities
- Put on activities that appeal ex. Bush fires etc.

#### Action Topic IT, News/Email about event

Names of those in group; Craig, Anne

General Discussion;

- ✓ Using IT to contact GP
- ✓ Using Napier students teach ICT to primary schools
- ✓ More IT classes in library

#### Agreed action points

- **4** Everyone keep in touch, updates and future stories appear on digital sentinel
- Contact Napier University about possible students teaching classes.

Action Topic

- More bus links
- Transport issues

Names of those in groups; N/A

General Discussion Points;

- ✓ A better bus route to and from schools, to and from Wester Hailes, Clovenstone, more bus links
- Main bus link to Livingstone shopping centre and St John's hospital for referrals and appointments.
- ✓ More Frequent trains from Wester Hailes to Glasgow.

#### **Agreed Action Points**

- More bus links to and from schools like Foresters and St Augustines
- 4 A Frequent bus service to and from St. Johns hospital and Livingstone Centre
- More transport links to the tram service

Action Topic

- Making Wester Hailes safer for community members e.g. youth at the Plaza, hate crime, anti-social behaviour
- Helping people to understand what to do when they have experienced crime

#### Names of those in the group

Jeremy Kerton, Chuks, Sharon Kelly, Rumilla, Agnes Kubler, Anthony, Howard Nyoni, Police Scotland.

#### General discussion points:

- ✓ High rate of damage to buildings in the area, littering, dog fouling etc is high in the area. Where damage is caused by young people – one of the members felt strongly that parents should be made to take responsibility for the damage.
- ✓ More council wardens needed, patrolling the streets.
- More community police needed on the streets to be able to identify who the persistent offenders are, so that evidence against them can be collected. Better, working CCTV would help with this (there were several examples of areas where CCTV cameras are not working).
- Training/support to give people the confidence to report crime to the police and to be able to tackle issues that are blighting their lives.
- Give strong message to the community that inappropriate behaviour will not be tolerated.

- More council wardens, community police, special constables to patrol the streets.
- More working CCTV cameras.
- Education and publicity about anti-social behaviour and hate crime so that people can recognise when they have been a victim of these crimes and what they can do about it.
- We would like a Wester Hailes version of crime stoppers so that people are more comfortable to report crimes. This will help us to deal with persistent offenders in the area that the police are aware of but can't gather enough evidence against them.
- Training for local people and professionals to understand police procedures e.g. what to expect when you report a crime, grading of offences etc and why it is worth reporting the same offenders time and time again despite there being no obvious signs of progress.

#### Action Topic Legal Highs

Names of those in group; Peter, Haroon, David, Umair, Humira, Mehar, Iashraf, Cath

General discussion points;

- ✓ Raise Awareness
- ✓ Community Pressure
- ✓ Councillor, MSP, MP
- ✓ What is the loop hole?
- ✓ See if other councils have come up with ways of getting rid of legal highs
- ✓ Question trading standards policy?
- ✓ Raise awareness in schools

- Community Petition David (1month)
- Put Pressure on shop keepers
- Put Pressure on Politicians (3 Month)
- Find out the stats on legal highs locally and publicly advertise them Peter (1 Month)
- Question trading standards priority
- Shop Licensing
- Write to land lord to re look at lease for 2<sup>nd</sup> Street Council
- Info through parenting and teachers.

#### Action Topic Making the community better together

Names of those in group Naim, Gillian, Kasia, John

General Discussion;

- ✓ Share Emails
- ✓ Try to get parent to get their kids to join together and get the tools needed to help take pride in their area, give encouragement
- Educate kids about consequences and for them to do an hour or a day doing litter picking.
- ✓ Make schools take time and help recycle for their students.

- Litter Pickers, outside school and plaza
- ↓ Get more bins put in place, this will also help dog mess
- **4** Home service to help people recycle
- **4** Do it by themselves rather than get an overpaid and under trained worker
- ↓ House owners should be responsible for the house and the area around it
- Parents should be encouraging their kids to clean up after themselves. DISCIPLINE
- Educate parents on litter
- Discipline kids by educating parents the importance of discipline
- **4** Make a spring clearing week with a prize for most cleaned
- Involve cleaning with fun
- Litter pick your own area and have pride in it
- ↓ Contact schools and get them to help with the area
- Once a week or once a month.

## **OST Reporting Forms**

## Legal Highs

Names of those in group

Anne Crawdles, Peter Cairns, Gillian Findlay, Harriet Arthur, Deborah Wyoni, Natasha Mcdsoul, Humaira Abdullah, Meha A Ashraf, Daniel Nyoni, Isack, Ashraf Ghani, Umair Shahid

Main Points of discussion

- Easily accessible for people/youth to buy.
- ♣ GPs and other organisations like schools working in partnership
- Children growing up in households with legal high adults, children accept it as normal part of life.
- Sold at local shops, get away with it because it says not for human consumption
- Name: LEGAL makes people think they are safe
- **4** Restrict the supply will reduce the usage
- Legal Highs people know what's in there Illegal Highs – unknown
- ✤ Put pressure on shop keeper eg. Picket line placards
- What children think, why people use it rebellious? Cool?
- Crimestoppers to inform police anonymously
- ↓ Deaths of people using legal highs should be publicised.

Plan

Short of supply Clarify consequences without saying "DON'T" "DON'T" Firm boundaries for children/youth as community Less time/free time to do things like this Make legal highs less rebellious

## Vandalism

Names of those in group Bamiji, Kasia, Peter, Saige, Daniel, Bilal, Ishrat, Kenny

Main Points of discussion

- How do we keep owners/occupiers in the area when local schools aren't very good
- Phone in Problems 999 fires: 101 Police non-emergency Police not answering 101 or turning up late, abuse to police by Youth Gangs
- **4** Safe Fire Raising opportunities Scouts in Wester Hailes
- Fining parents for children's' vandalism
- People scared to intervene with groups of kids experience harassment when they do
- Cultural differences in expectations of parenting.

#### **Anti- Social Behaviour**

Names of those in group Volmar, James Bond, Fred, Godwin, PC. Fenne

Main points of discussion

- Problems at the Plaza: Most kids are spectators it's just a small group making trouble
- Need for community space -> Plaza being only one open in the evenings -Problem: Money
- **4** Maybe a group of people could put pressure on the city council.

#### More things for young people to do

Names of those in group; N/A

- Park Open space- flexible space. Ability to play football/ basketball/other activities.
- Needs to be safe dogs and cyclists can be dangerous.

- Challenges and adventure are good for children and young people. They can end up using drugs for excitement.
- Risk if we don't give them natural play areas community owning it and supervising it

### Children's Park and Play area - Safe, Clean, More activities

Names of those in group

H. Abdullah, Harriet Arthur, Mehar Afshan, Ashraf Soomro, Umair Shahid

Main Points of discussion

- A bigger park/play area for children, as most of the parks are in the Sighthill area
- Having better play areas/ opportunities for children More Active and friendly children - e.g. Interschool competitions Will reduce obesity, more positive youth Knowing each other will help stop racism, vandalism and hate crime

#### Hate crime and anti-social behaviour

Names of those in group; N/A

- Too many people with motorbikes dangerous Police are unable to catch them i.e. quad bikes/ mini-motos as they are in their cars so end up being useless. Very scary and noisy for children
- Despite providing information about the culprits such as their address/name etc. still doesn't get dealt with. When photos of people are provided, they say that is an infringement of rights and general dealings take weeks/months to get dealt with.
- Community safety looks at all logged cases that include children which involves people such as social services.
- CCTV cameras not clear enough/don't work instances where accidents happen in front of camera but can't be used due to being unclear
- Cases where it can't be defined if attacker was drunk or being discriminatory so unable to narrow focus

Restricted number of police designate to an area so if they are busy handling an incident unable to send more if not prioritised.

### **Racism from Politicians/media**

Names of those in group; N/A

Main Points of discussion

- ↓ People leave bags of rubbish at strangers/ neighbours doors.
- Negative messages given by media/politicians but unable to direct that as racist incidents/comments as they are only expressing their political views.
- Very hard to tackle.

#### Hate crime and racism

Names of those in group; N/A

- Communities don't always know how to recognise hate-crime and so end up not doing anything about it. There should be more done to raise awareness to areas and communities about incidents reported to the police.
- There are a lot of assumptions made against coloured/non-white people on the assumption that they are here for the welfare and free services. And don't understand that they are here to live a normal life just like everyone else.
- If a person involved finds something racist/sectarian then it becomes racist/sectarian.
- There should perhaps be posters/videos/meetings with Home Office to help try and raise awareness.
- Due to high number of requests there are not enough staff/cops to handle all dealings.
- People don't always understand how racist some words/comments are: i.e. paki/nigger
- In instances that are reported once, they will see it one thing that happens once so if police receive calls a number of times about the same thing it will be seen as more of a bothering problem and will be recognised as a higher priority.

## More involvement of BME groups in the decision making groups

Names of those in group

Gillian Findley, Sean Bell, Umair Shahid, Ashraf Soomro, Huwaira Abdullah, Mehar Afshan

Main Points of discussion

- What are the decision making groups/bodies local government, wider government Community Planning Partnership - comment that there are no non-white faces at these meetings - how much awareness is there?
- BME groups not hearing about these groups Discussed boundary issues in South West. Wester Hailes Community Council much more of a mixed balance of white and BME. Can this be used as a forum to improve?
- Lack of information and how this is disseminated is main barrier. Use of translation to help this so it goes out to whole community, Community can actually do the translating use it as employment route for young people Could offer payment reward as incentive for young people eg. Cinema tickets Use of banners in churches.
- Idea of TV screens in Wester Hailes Healthy Living Centre needs to be in different languages young people again could assist with this for rewards - think about incentives to get young people more involved.
  Often young people can't see the advantages of volunteering
- Use community resources to bring young people in and to get ideas for the future
- Employment broaden horizons eg. Let school leavers meet doctors, nurses, social workers etc.

# How schools react to children's beliefs (ex. Religion, physical activity)

Names of those in group Naim, Gavin, David, Cath, Gordon, Sharon, Lola, Janice, Boris, Tahi, Toren

- Schools working with each other to arrange physical activities after school football teams, competition with other schools.
- Schools should be pre-planning more to take account of different religion e.g. not making children go to Christian assembly, halal food

- Should be more training for teachers and other professionals about culture perversity schools need to counter messages about Islam in the media
- How can we challenge/ask questions about local schools and their policies as a community rather than just a parent
- Christianity is represented in WHEC e.g. someone who says prayers at assembly or Christian club after school but not other religions
- Atheism is a belief; children with no religion should have option of not taking part but should learn a lot about other religions - tolerance and respect.
- How can young people in school have their voices really listened to especially if parents don't have language skills to complain
- Concerns are raised but there is no response.

#### Employment and future for young people

Names of those in group Jamie, Peter, Tatina, Chuks, Sean, Arcarni, David

- Private school has more access to employment and training for young people, government schools should have the same.
- More information in early age about their future, some volunteering work at school age, confidence
- Guidance for children about the kind of work they can do before leaving school, orientation
- Better education for parents to bring their children up in order to get a job, especially young parents.
- Conclusion more information to people, maybe do events from time to time to attract people and bring people together and they will get the information in the event.

## Employment and training for young people.

Names of those in group Janice, Peter, Fatima, Jamie, Chuks, Sean, Carcan, David

Main points of discussion

- Local Professor doing more monitoring through a local, co-ordinate.
- Prince Trust larger scale but local

#### Why are they not teaching computing in primary school?

Names of those in group Amar, Paige, Shasta, Bilel

Main points of discussion

- **4** They have ICT suite but we can only use it for research.
- We are interested in programming but no facilities at pre-school
- We need html programming we need a head start before high school
- ↓ We are interested in app development but no one is teaching us
- Schools need to let pupils connect to the internet through pupil phones
- ♣ Should start in primary 7 we want lessons in coding

## Cars and speed

Names of those in group; N/A

- Speed of cars over bridge and road at Westburn near bus terminus
- ✤ What measures can we take to slow cars down
- Flashing signs to tell people to slow down understood to have been approved 3+ years ago but not done yet
- Maybe an island up by Scotmid will slow traffic down and help folk cross the road

### **Better transport**

Names of those in group Deborah, Agnes, Doris, Caroline

Main points of discussion

- Bus links to and from Wester Hailes need to be better (buses taking you to where you want to go)
- ✤ Possible school bus service? To foresters, St Agustines, Firhill etc.
- Vandalism (Stones being thrown ect.) windows smashed, fear of travelling on public transport
- Buses overcrowded when they do come (more buses needed)
- ✤ Kids don't want to go out after dark to see their pals/ go to cinema
- ↓ Costs of travelling to school for kids is £1.40 a day (3 kids approx £15 a week)

## **Cycling and Behaviour**

Names of those in group Isaac, Mo, Cristof, Encarni

Main points of discussion

- Lack of signs, off tracks from the canal path is poorly signed
- ↓ Lack of bike storage facilities for example Westside Plaza
- Better quality cycle paths on the road
- To inform people who use the path which side to walk on the canal path to stop confusion

## **Stairwell and Hygiene**

Names of those in group Mo, Shola, Ishray, Isaac

- Who to call when you discover needles, vomit or urine in the stairwell or dog poo in parks.
- Environmental wardens could and should have increased numbers

- ✤ More signs about the consequences of leaving dog poo
- Higher Fines
- Neighbourhood Watch Scheme

## **Dog Fouling**

Name of those in group Naim, Natasha, Rumille

Main points of discussion

- Lots of places are unwalkable and unsightly, especially grass areas/ Parks
- There should be lookouts to catch people not picking up after their dogs in areas that are most common
- Owners should be more vigilant in looking after their dogs
- People have to pay for bag so it is unfair that dog owners get free bags that they might not even use for the purpose of dog fouling.
- There should be easier ways of picking up dog fouling and if people want to keep a dog then there should be more done to make them understand the full responsibilities of having a dog and that includes picking up after them.

# Environmental Issues - How we educate people about recycling and the environment

Names of those in group Kasia, Jeremy, Christof

- Issues with recycling education people throwing usual waste in the recycling bins, people need more education
- Dog fouling again more education bags and bins
- Clean up days for communities
- Low ping big items such as mattresses, furniture on the streets fire hazard
- Needs more council attention sending leaflets, invisible officers checking area more often

- Fines for dropping litter and dog fouling
- **4** Gardening. More green spaces

### **Community involvement**

Names of those in group; N/A

Main point of discussion

- Need to involve more local people, some residents don't know about WHALE/Dove etc.
- Need local consultation but hard to engage with people not all minorities consulted (eg. no knowledge of gym consultation)

### GP appointments and waiting times

Names of those in group; N/A

Main Points of discussion

- ✤ Waiting too long to see a doctor, sometimes waiting weeks to be seen.
- More information available and more consulting times with doctors or nurses to explain illnesses
- Frustration of having to explain to doctors or receptionists about the symptoms.

#### How do we take ACTION from today

Names of those in group -Doris, Caroline, Peter, Craig, John

- Big improvements in the past celebrate achievements of past
  Can we use Doris and John's stories to tell us what to do
- All came down to money
- Apathy driven by a lack of things happening
- School led litter pick

- Council's active travel capital budget to upgrade greenway community art/gardens.
- Small cheap experiments try things
- Council tenants feel left out, hard-done work on certain parts of schemes have alienated people.
- Importance of basic maintenance eg. Painting of plaza.

## More 3<sup>rd</sup> Sector Funding for Longer

Names of those in group; Anne, Gordon, David, Cath, Naim, Natasha, Agnes, Rumilla

- 4 Catch 22
- No Security and sustainable social prescribing
- Link worker keeping groups/GP's informed of local.
- There's a perception HS caser cap poorer areas.
- Service level agreement covering new thing not just getting by and longer
- 4 Cuts are biting what money being Directed to local people
- Local people delivery services quicker turnaround of grant funding less paid politician more too needy.
- Targeted Funding
- Stop the rich getting richer and poor getting poorer.
- Spending cuts/funding should be prioritised to public services such as hospitals as they can't provide good services without resources and not pm's pockets.

# **Wester Hailes Youth Agency**

## **Open Space Report**

## **Discussion Topics**

## Litter, glass and dirty stairs

Main points of discussion

- There are smashed glass bottles everywhere
- $\Phi$  The stair smells and people leave glass in the stair
- $\Phi$  Dogs and people pee in the stairs

## Smoking / drinking / drunk people in the community / legal highs

Main points of discussion

- People hanging around steps at the plaza drinking and smoking
- Some people always smoke outside other people's door and in the stair
- Too many drunk people who cause disturbances
- Legal highs shouldn't be sold in shops

# Things to do

- Better and more play areas more in the parks to do, lights, a skatepark, a flying fox in the Quarry, more space for football and other games, an outdoor swimming pool, a boxing park. Not enough parks and not any lights
- Somewhere for special needs children can play
- There aren't enough gardens only car parks
- $\Phi$  Too quiet and no kids to play with

- Parks should be kept cleaner and free of dog poo
- More swimming pools
- $\Phi$  Suggestion of a festival in the area
- Pyramid open more often

#### **Noisy neighbours**

Main points of discussion

Concerns about neighbours being noisy, playing loud music and keeping people awake and people at the centre being noisy.

## Busy roads and cars going too fast

Main points of discussion

- $\Phi$  Cars coming round corners too fast
- Winding corner and big road outside houses which are dangerous

## Bad people / bullies / fighting

- $\Phi$  Bullies around the place and in schools

- Naughty kids fighting with others
- People setting fires stop selling fire lighters, get fire brigade to hold events about fires

## Streetlights / camera / safety

Main points of discussion

- $\Phi$  There should be more cameras at the centre
- $\Phi$  There should be more cameras at bus stops to help people feel safer
- $\Phi$  Not enough lights to light up the streets and all broken
- $\Phi$  Stair doors should be secured

## Discrimination

Main points of discussion

 $\Phi$  Discussion about the amount of racism and sexism in the area

## Next steps forms

#### Action topic Litter, glass, dirty stairs

General discussion points

- ✓ Stop smashing glass
- ✓ Pick up dog poo and litter
- ✓ Stop littering
- ✓ Recycle stuff
- ✓ Fix pavements/slabs
- ✓ Install lifts in stairs
- ✓ Don't sell spray paint unless they can prove it's for a good reason
- ✓ Make the people scrub off the graffiti
- ✓ Put perfume in the stairs

Agreed action points

- 4 Put rubbish in bin
- Everyone keeps their part of the stair clean
- 4 Sweep up glass for your bit / other people do their bit

#### Smoking / drinking / drunk people in the community / legal highs

General discussion points

- ✓ Police should move people on
- ✓ Stop smoking
- ✓ Stop drinking

Action topic Things to do

General discussion points;

✓ Make better parks

Agreed action points;

Fundraise for shops and other things with a bake-off

### Action topic Busy roads and cars going too fast

General discussion points

- ✓ Stop cars going to fast
- ✓ Have speed limits / limits outside pyramid / kids places
- ✓ More Iollipop people

#### Action topic Noisy neighbours

General discussion points

✓ Talk to noisy neighbours

Agreed action points;

Talk to noisy neighbours

### Action topic Bad people / bullies / fighting

General discussion points

- ✓ People stop being anti-social
- ✓ Stop bullying
- ✓ Stop anti-social behaviour
- ✓ Other people to stop hurting people
- ✓ Stop vandalism
- ✓ Try to stop kids swearing
- ✓ Be helpful to other people
- ✓ Stop bullying
- ✓ Don't destroy property
- ✓ Block holes in fences that could be dangerous

 $\checkmark$ 

- Be nice to each other
- Report bullying
- Choose to help
- Help others
- Return stuff to where it belongs

# Action topic **Discrimination**

General discussion points ✓ Teach about discrimination

Agreed action points

 Tell an adult